

Project: Clean Water and Sanitation

Introduction and Resources

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We know that children want to learn how people are helping other people in their neighborhood and all around the world. This packet of ideas, resources, and stories will help you discern the best way to engage the children in your setting into the 10-Fold experience!

Here are some program options to consider:

- *10-Fold Sunday school/Wednesday-night program*: Design a fun experience by creating a learning center for each project. Children would visit each area to hear a story and learn more about the project. Consider having a craft or coloring page at each learning center, or a separate learning center for creative activities. You can also send the coloring pages or other activity pages home with the children. Make sure to send home information about 10-Fold so their families can participate.
- *10-Fold Morning “Mini-Retreat”*: Plan a special morning of learning, activities, and experiencing mission. Enlarge the learning centers to include the crafts, stories, and a game from the 10-Fold emphasis, as appropriate. In the weeks prior to the event, encourage the children to do something extra at home to earn money for a special offering for one of the projects. The entire church may want to help the children in raising funds for their project. If you have an on-site internet connection, one learning center could be a visit to the 10-Fold website. Contact your Annual Conference mission coordinator to discover if there is a missionary appointed within your conference. You may be able to arrange for a call, an email, or a Skype visit with this missionary.

A quick search on the internet and at your public library will give you many ideas for crafts and games from around the world. Your local library and bookstores may have these available to review as you discern which resource will fit your program needs. Most important, for more information about the mission, ministry, and people of the General Board of Global Ministries go to: www.gbgm-umc.org.

MUSIC

Put Your Arms Around the World: Global Songs and Activities for Children (S T Kimbrough, Jr., editor; stories and activities by Jodi L. Cataldo). Book ISBN: 978-1-933663166, CD: 978-1-933663067. General Board of Global Ministries of The United Methodist Church, t/a GBGMusik (2009). Each song has a story, scripture, and activity provided to help you discuss the theme of the song with the children.

For Everyone Born: Global Songs for an Emerging Church (Jorge Lockward and Christopher Heckert, editors). Book ISBN:13-978-1933663265, CD ISBN: 13-978-1933663258. General Board of Global Ministries of The United Methodist Church, t/a

GBGMusik (2008). Contains short, singable songs and choruses from around the world. Each song includes information about the context, performance options, and worship use.

FAITH-BASED RESOURCES

Hugging the World: Faith, Hope, Love in Action, Children's Mission Study and Teacher's Guide (Jodi L. Cataldo). ISBN: 978-1-933663425. Women's Division, General Board of Global Ministries (2010). This 2010 School of Christian Mission resource can be used for many years with children in mission education. Uses *Put Your Arms Around the World* as a resource.

CRAFTS & ACTIVITIES

The Kid's Multicultural Art Book: Art and Craft Experiences from Around the World (Alexandra M. Terzian). ISBN: 13-978-0913589724. Williamson Books (1993).
Global Art: Activities, Projects, and Inventions from Around the World (MaryAnn F. Kohl). ISBN: 13-978-0876591901. Gryphon House (1998).

COOKBOOKS

The Kids' Multicultural Cookbook: Food & Fun Around the World (Deanna F. Cook). ISBN: 13-978-0913589915. Williamson Books (1995). Older version.
The Kids' Multicultural Cookbook (Kids Can!) (Deanna F. Cook). ISBN: 13-978-0824968182. Williamson Books (2008). Updated version.

GAMES

Kids Around the World Play! The Best Fun and Games from Many Lands (Arlette N. Braman). ISBN: 13-978-0471409847. John Wiley & Sons, Inc. (2002).
Play with Us: 100 Games from Around the World (Oriol Ripoll). ISBN: 13-978-1556525940. Chicago Review Press (2002).

GENERAL INFORMATION

Whoever You Are (Mem Fox). ISBN: 13-978-0152164065. Voyager Books, Harcourt, Inc. (2001). A short full-color picture book that reminds children that although we may all live in different places, we may not look the same, and our schools and languages may be different—inside we are all alike.
I Can Make a Difference: A Treasury to Inspire Our Children (Marian Wright Edelman). ISBN: 13-978-0060280512. Amistad, 1st Edition (2005). Character-building stories, poems, and legends from around the world.
Children Just Like Me: Celebrations! (Anabel and Barnabas Kindersley). ISBN: 13-978-0789420275. DK Children; 1st American Edition (1997).
A School Like Mine: How children live around the world (DK Publishing). ISBN: 13-978-0756629137. DK Publishing (2007).
A Life Like Mine (DK Publishing). ISBN: 13-978-0756618032. DK Publishing (2002).
If the World Were a Village: A Book about the World's People (David J. Smith). ISBN: 13-978-1550747799. Kids Can Press, 2nd Edition (2002).

WORLD MAP

United Methodist Mission Map: go to

<http://www.cokesbury.com/forms/ProductDetail.aspx?pid=693514> to download a free world map that indicates all of the countries where there is a UMC mission presence.

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10-Fold Date of Focus: October 17, 2010

Websites of Interest:

UMCOR water site:

www.umcorwater.org

Global Handwashing Day

<http://www.globalhandwashingday.org/>

For more information about the water crisis around the world: www.water.org

Learning Activities:

- *Coloring Page:*
Washing Hands coloring page **DRAWING ON COPY READY PAGE AT END**
- *Lesson Plans:*
Find lesson plans about the water crisis for afterschool tutoring programs at:
water.org/learn-about-the-water-crisis/lessonplan/
- *Craft Project—Make a Tippy Tap:*
Find the instructions at: wot.utwente.nl/publications/tippy-tap.pdf
Put the Tippy Tap by your playground, or if you are sharing the story in worship, you may want to place the Tippy Tap near the church worship entrance so the children can join you after worship to wash their hands.

Children's Story (Use in worship or Christian education settings):

Materials: Bar of soap, download of a picture of a child carrying water: [**ADD LINK TO THOSE FROM CHRIS'S PICTURES FROM UGANDA**], download of a picture of a Tippy Tap (Google images: google.com/imghp?hl=en&tab=wi Search on "Tippy Tap" or go to wot.utwente.nl/publications/tippy-tap.pdf)

I was out working in the yard the other day and my hands got so dirty. When I came inside, what do you think I did? (*Response: Wash your hands.*) Yes, I went to the sink, turned on the faucet, grabbed the soap, and washed my hands. (*Mime doing these actions with the bar of soap.*)

I really don't even think about it. But there are many places in the world where people don't have clean water available to them in their community. In many places, children have to walk several miles to get the water for that day for their family. (*Show picture of child carrying water.*) Sadly, the water is often not really clean and not safe for the family to drink. Through UMCOR, The United Methodist Church is working to build community wells, provide families with household water filtration units, and teach everyone how to keep healthy by washing their hands correctly.

October 15 is Global Handwashing Day. In 2009, boys and girls from 83 countries celebrated Global Handwashing Day. They practiced the correct way to wash their hands with soap and water! Did you know that handwashing requires soap and only a small amount of water? You don't need running water from a tap. A small bowl of

water or a “Tippy Tap” is sufficient. (*Show Tippy Tap picture.*) Tippy Taps are cans or plastic bottles that release a small amount of water—just enough for a clean handwashing—each time they are tipped. You just cover your wet hands with soap; scrub every part of your hands, including palms, back of hands, between the fingers, and especially under the fingernails; and then rinse well with running water. Dry your hands on a clean cloth or by waving in the air. You need to scrub your hands for 20 seconds. What is an easy way to gauge how long 20 seconds is? You can sing “Jesus Loves Me.” Let’s sing “Jesus Loves Me” and pretend we are washing our hands with soap and water. Remember to scrub every part of your hands! (*Lead them in singing and “washing” their hands.*)

Let us pray together:

Jesus, we want everyone to have clean water to drink and to use to stay healthy. Thank you for calling people to help build wells. We are thankful for those persons who teach boys and girls the correct way to wash their hands. Continue to guide us as we help UMCOR develop programs to teach everyone, children and grownups alike, how to have clean water in their communities. Amen.

(If you made a Tippy Tap, remind the children to join you at the Tippy Tap to wash their hands after worship/class.)